

Program D: Office of Quality Educators

Program Authorization: 36:649D; R.S. 36:649F; R.S. 17:3042.1; R.S. 17:7.3; R.S. 17:31-33; R.S.7:(6)(A-E); R.S. 7:7.1, 7.2; R.S. 36:649E; R.S. 17:15; R.S. 17:21-22; R.S. 17:3403; R.S. 17:3896; R.S. 17:3761-3764; R.S. 17:7.4; Article 7, Section 10.1; Title V, Part D subpart 2 of the Higher Education Act of 1965 as amended in 1986

PROGRAM DESCRIPTION

The Office of Quality Educators Program is responsible for standards, assessment, evaluation and certification of all elementary and secondary educators in Louisiana as well as designing, developing and coordinating quality professional development provided within the context of ongoing school improvement planning.

The mission of the Office of Quality Educators Program is to provide a system of personnel certification and professional development to insure schools are staffed with qualified and competent personnel.

The goals of this program are:

1. To coordinate resources to produce highly qualified and competent educators.
2. To develop and coordinate professional development activities.

The Office of Quality Educators Program includes the following activities: Staff/Teacher Certification and Assessment, and Professional Development.

OBJECTIVES AND PERFORMANCE INDICATORS

Unless otherwise indicated, all objectives are accomplished during FY 2001-2002. Performance indicators have two parts: name and value. The indicator name describes what is measured. The indicator value is the numeric value or level achieved within a given measurement period. For budgeting purposes, performance indicator values shown are for the prior fiscal year, the current fiscal year, and alternative funding scenarios (continuation budget level and Executive Budget recommendation level) for the ensuing fiscal year (the fiscal year of the budget document).

1. (KEY) Through the Teacher Certification and Assessment activity, to process 80% of the certification requests within the 45 day guideline.

Strategic Link: Strategy I.1.1: *To provide assistance to teachers, LEAs, Colleges and Universities in awarding initial and advanced certification; recommend teacher and administrator preparation programs; serve as a liaison between Department of Higher Education institutions; provide support for teachers pursuing national board certification; provide mentors for new teachers; materials and training; coordinate statewide assessment; monitor local personnel evaluation.*

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

Other Link(s): Not applicable

L E V E L	PERFORMANCE INDICATOR NAME	PERFORMANCE INDICATOR VALUES					
		YEAREND PERFORMANCE STANDARD FY 1999-2000	ACTUAL YEAREND PERFORMANCE FY 1999-2000	ACT 11 PERFORMANCE STANDARD FY 2000-2001	EXISTING PERFORMANCE STANDARD FY 2000-2001	AT CONTINUATION BUDGET LEVEL FY 2001-2002	AT RECOMMENDED BUDGET LEVEL FY 2001-2002
K	Percentage of certification requests completed within the 45 day guideline	80%	65% ¹	90%	90%	80%	80%

¹ The Department of Education notes in LAPAS, "Positions within this section remained vacant due to mid-year budget reductions and the extended hiring freeze. This has prohibited meeting the performance target for this fiscal year. Requesting an exemption in order to fill current vacancies."

2. (KEY) Through the Professional Development activity, to provide 8 leadership activities for aspiring, new and experienced education leaders such that participants rate the activities as satisfactory or higher.

Strategic Link: Strategy I.1.4: *To provide assistance to LEAs and the Department in developing and coordinating professional development activities for all staff, assist in statewide accountability initiatives; coordinate efforts to recognize outstanding teachers and principals.*

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S	Number of activities offered	8	10	8	8	8	8
S	Number of participants ¹	3,176	1,246 ²	3,176	3,176	3,176	3,176
K	Percentage of participants that rate the activity to be of satisfactory or above quality ³	90.0%	98.9%	90.0%	90.0%	90.0%	90.0%

¹ Participants may overlap in activities.

² The Department of Education notes in LAPAS, "Eliminated PK-16+ Summit, School Board Member Training, and LA Leadership Corps. Reduction in numbers of participants made for Team Institutes (necessary because of budget constraints)."

³ The performance indicator was revised .

3. (KEY) Through the Teacher Certification and Assessment activity, to provide mentors for new teachers, provide materials and training, and coordinate statewide assessment such that 97% of participants will successfully complete the teacher assessment process.

Strategic Link: Strategy I.1.1: *To provide assistance to teachers, LEAs, colleges and universities in awarding initial and advanced certification; recommend teacher and administrator preparation programs; serve as a liaison between Department and Higher Education institutions; provide support for teachers pursuing national board certification; provide mentors for new teachers; provide materials and training; coordinate statewide assessment; monitors local personnel evaluation.*

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K	Percentage of teachers successfully completing the Louisiana Teacher Assistance and Assessment Program	98%	97%	97%	97%	97%	97%
S	Number of new teachers served	4,068	4,590 ¹	4,732	4,732	4,732	4,732
S	Cost per new teacher served	\$602	\$661	\$641	\$566	\$566	\$566

¹ The Department of Education notes in LAPAS, "Total includes all new teachers being served by mentors and those formally assessed during the fall and spring semesters. The number of new teachers has increased over past years due to federal class size reduction efforts."

4. (KEY) Through the Professional Development activity, to provide professional development opportunities to individual schools that are labeled academically unacceptable or academically below average and are not achieving at least 40% of the School Performance Score (SPS) growth target each year.

Strategic Link: Strategy I.1.4: *To provide assistance to LEAs and the Department in developing and coordinating professional development activities for all staff, assist in statewide accountability initiatives; coordinates efforts to recognize outstanding teachers and principals.*

Louisiana: Vision 2020 Link: Agency states that there is no link to Vision 2020.

Children's Cabinet Link: The DOE budget and the Children's Cabinet budget are essentially identical. Where there are funds, programs and activities in the plan, there are corresponding funds, programs and activities in the Children's Cabinet budget.

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		YEAREND PERFORMANCE STANDARD FY 1999-2000	ACTUAL YEAREND PERFORMANCE FY 1999-2000	ACT 11 PERFORMANCE STANDARD FY 2000-2001	EXISTING PERFORMANCE STANDARD FY 2000-2001	AT CONTINUATION BUDGET LEVEL FY 2001-2002	AT RECOMMENDED BUDGET LEVEL FY 2001-2002
K	Percentage of districts with below average schools receiving sustained, intensive, high quality professional development assistance ¹	Not applicable ²	Not applicable	90%	90%	90%	90%
K	Number of educators participating in professional development activities	250 ³	920	1,100	1,100	1,100	1,100
K	Percentage of schools that are labeled academically unacceptable or academically below average and are not achieving at least 40% of the SPS growth target each year that accept professional development opportunities	Not applicable ²	Not applicable	Not applicable ²	Not applicable	70%	70%
K	Number of Distinguished Educators (DEs) assigned	13	12 ⁴	13	13	13	35
K	Number of potential (DEs) trained	Not applicable ²	22	35	35	35	48

¹ This performance indicator was revised, during the current year it reads "Percentage of districts receiving assistance".

² This performance indicator did not appear under Act 10 of 1999 or Act 11 of 2000; therefore it has no performance standard for FY 1999-2000 and FY 2000-2001.

³ Although the performance standard is 250, the agency estimates 825 as a better number.

⁴ The Department of Education notes in LAPAS, "One Distinguished Educator was reassigned to Department of Education."

RESOURCE ALLOCATION FOR THE PROGRAM

	ACTUAL 1999- 2000	ACT 11 2000 - 2001	EXISTING 2000 - 2001	CONTINUATION 2001 - 2002	RECOMMENDED 2001 - 2002	RECOMMENDED OVER/(UNDER) EXISTING
MEANS OF FINANCING:						
STATE GENERAL FUND (Direct)	\$3,864,539	\$5,907,099	\$5,907,099	\$8,359,641	\$8,412,674	\$2,505,575
STATE GENERAL FUND BY:						
Interagency Transfers	453,394	807,535	989,990	989,990	2,187,467	1,197,477
Fees & Self-gen. Revenues	320,031	681,384	681,384	675,384	681,384	0
Statutory Dedications	0	233,842	233,842	233,842	233,842	0
Interim Emergency Board	0	0	0	0	0	0
FEDERAL FUNDS	1,528,019	2,728,181	2,728,181	2,728,181	2,728,181	0
TOTAL MEANS OF FINANCING	\$6,165,983	\$10,358,041	\$10,540,496	\$12,987,038	\$14,243,548	\$3,703,052
EXPENDITURES & REQUEST:						
Salaries	\$1,994,558	\$3,373,002	\$2,624,292	\$2,656,412	\$2,624,292	\$0
Other Compensation	539,341	113,318	113,318	113,318	113,318	0
Related Benefits	405,221	546,365	432,501	438,604	432,501	0
Total Operating Expenses	670,719	938,083	1,727,317	2,032,887	2,010,442	283,125
Professional Services	299,325	1,256,334	2,059,126	2,095,425	2,059,126	0
Total Other Charges	2,124,482	3,958,225	3,405,228	5,477,678	6,825,155	3,419,927
Total Acq. & Major Repairs	132,337	172,714	178,714	172,714	178,714	0
TOTAL EXPENDITURES AND REQUEST	\$6,165,983	\$10,358,041	\$10,540,496	\$12,987,038	\$14,243,548	\$3,703,052
AUTHORIZED FULL-TIME EQUIVALENTS: Classified	55	56	58	58	52	(6)
Unclassified	2	2	2	2	2	0
TOTAL	57	58	60	60	54	(6)

SOURCE OF FUNDING

This program is funded by General Fund, Interagency Transfers, Fees and Self-generated Revenues, Statutory Dedication and Federal Funds. The source of the Interagency Transfers is the Louisiana Quality Education Support Fund (8(g)). Self-generated Revenues are collected from Teacher Certification fees and fees charged to participants of the Leadership Academics. The source of the Statutory Dedication is the School Leadership Development Fund as authorized by Act 472 of the 1997 Regular Legislative Session. (Per R.S.39:32B.(8), see table below for a listing of expenditures out of each Statutory Dedicated fund.) Federal Funds are provided by grants or allocations from Title 1 and 6 of the Improving America's Schools Act; Sections B of the Individuals with Disabilities Education Act; grants for the Christa McAuffie Fellowship Awards; and, Title 2 Dwight D. Eisenhower funds.

	ACTUAL 1999- 2000	ACT 11 2000 - 2001	EXISTING 2000 - 2001	CONTINUATION 2001 - 2002	RECOMMENDED 2001 - 2002	RECOMMENDED OVER/(UNDER) EXISTING
School Leadership Development	\$0	\$733,847	\$733,847	\$0	\$733,847	\$0

ANALYSIS OF RECOMMENDATION

GENERAL FUND	TOTAL	T.O.	DESCRIPTION
\$5,907,099	\$10,358,041	58	ACT 11 FISCAL YEAR 2000-2001
			BA-7 TRANSACTIONS:
\$0	\$182,455	2	Teacher Quality Enhancement Grant
\$5,907,099	\$10,540,496	60	EXISTING OPERATING BUDGET – December 15, 2000
\$110,000	\$178,714	0	Acquisitions & Major Repairs
(\$110,000)	(\$178,714)	0	Non-Recurring Acquisitions & Major Repairs
\$0	\$0	(6)	Personnel Reductions
(\$275,000)	(\$275,000)	0	Nonrecur imaging costs to move to new building
\$0	\$990,000	0	Transfer Inclass 8(g) Program from Regional Service Centers
\$0	\$207,477	0	Additional 8(g) for Higher Skills Education Program
\$2,630,575	\$2,630,575	0	Additional 13 K-8 Distinguished Educators and 10 High School pilot Distinguished Educators
\$150,000	\$150,000	0	Funds transferred from Subgrantee Assistance for School Leadership
\$8,412,674	\$14,243,548	54	TOTAL RECOMMENDED
\$0	\$0	0	LESS GOVERNOR'S SUPPLEMENTARY RECOMMENDATIONS
\$8,412,674	\$14,243,548	54	BASE EXECUTIVE BUDGET FISCAL YEAR 2001-2002
			SUPPLEMENTARY RECOMMENDATIONS CONTINGENT ON NEW REVENUE:
\$0	\$0	0	None
\$0	\$0	0	TOTAL SUPPLEMENTARY RECOMMENDATIONS CONTINGENT ON NEW REVENUE
\$8,412,674	\$14,243,548	54	GRAND TOTAL RECOMMENDED

The total means of financing for this program is recommended at 135.1% of the existing operating budget. It represents 109.6% of the total request (\$12,997,747) for this program. The increase in State General Fund for this program is due to the nonrecurring of funding dedicated to imaging of all necessary documents to prepare for the move to the Claiborne Building; additional funding to provide for K-8 and High School Distinguished Educators; the transfer of the INCLASS 8(g) Program from the Regional Service Centers ; additional 8(g) funding for the Higher Skills Education Program; and, the elimination of six (6) unfunded vacancies.

PROFESSIONAL SERVICES

\$1,825,179	Teacher Assessors
\$113,411	Support services for Louisiana Teacher Assistance and Assessment Program
\$60,536	Consultants, presenters and trainers for workshops
\$60,000	Title II: Teacher Quality

\$2,059,126 TOTAL PROFESSIONAL SERVICES

OTHER CHARGES

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\$3,740,727	Distinguished Educators (State General Fund and 8(g))
\$54,019	Tuition Exemption Basic - 8(g); Administration component of program
\$106,187	Tuition Exemption Innovative - 8(g); Administration component of program
\$61,294	8(g) - Principal Internship; provides funding for training of all newly appointed principals and assistance principals
\$184,242	8(g) - National Teacher Certification
\$53,193	8(g) - Scholarship/Stipend to Prospective Teachers Program
\$990,000	8(g) - INCLASS Program
\$207,477	8(g) - Higher Skills Education Program
\$436,720	Professional Development Title 1
\$250,000	Professional Development, fees for teaching certificates
\$150,000	School Leadership

\$6,233,859 SUB-TOTAL OTHER CHARGES

Interagency Transfers:

\$583,779	Office of Management and Finance: Indirect cost, printing, postage, maintenance, office supplies, prorations
\$7,517	Rental fees paid to DOA for use of the education building

\$591,296 SUB-TOTAL INTERAGENCY TRANSFERS

\$6,825,155 TOTAL OTHER CHARGES

ACQUISITIONS AND MAJOR REPAIRS

\$178,714 Replacement equipment including computers, monitors and laser printers

\$178,714 TOTAL ACQUISITIONS AND MAJOR REPAIRS